

From: "Desai, Hiren - Office of Internal Administrative & Support"
 <hiren.desai@education.ky.gov>
To: "Waddell, Patrick Superintendent" <patrick.waddell@edmonson.kyschools.us>
CC: "jtackett@khsaa.org" <jtackett@khsaa.org>, "Stinson, Larry - Office of Next Generation Schools and Districts" <larry.stinson@education.ky.gov>, "Holliday, Terry - Commissioner, Dept. of Education" <terry.holliday@education.ky.gov>, "Miller, Mary Ann - Commissioner's Office" <maryann.miller@education.ky.gov>, "Perry, Teresa - Commissioner's Office" <teresa.perry@education.ky.gov>, "Smith, Jody - Commissioner's Office" <jody.smith@education.ky.gov>, "Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services" <kay.kennedy@education.ky.gov>
Subject: Edmonson County Great Onyx Jobs Corps Program
Date: Mon, 4 Oct 2010 20:49:05 +0000

Supt. Waddell –

I wanted to personally follow-up on your inquiry of September 24, 2010 to Commissioner Holliday, relating to the Great Onyx Jobs Corps Program. I apologize that this issue has not been resolved to your satisfaction. I understand that Kay Kennedy on my staff has spoken with Julian Tackett at KHSAA to better understand the problem. As you know, the KHSAA utilizes the Growth Factor Report data to determine classifications for the member schools. Julian has indicated to us that KHSAA uses the Growth Factor report because, since it is a funding report, it is considered to be the most reliable source of student enrollment information. Currently, the 2008-09 Growth Factor report and the 2009-10 Growth Factor report are being used to determine the classifications for the next cycle. Since the KHSAA specifically requests information from the Growth Factor Report, to subjectively exclude students who are funded would compromise the validity and consistency of the current KHSAA methodology for school classification. The premise is that students counted for funding should be part of the student count in all matters. It is the decision of KHSAA to use the data from the Growth Factor Report, and KDE supports this methodology until such time that KHSAA decides on a different way to determine classifications. Accordingly, KDE cannot arbitrarily advocate that the KHSAA make exceptions in the student count at this time. However, I do understand your concern about the impact of students in A5 and A6 programs. The situation merits further research but with a much broader state-wide focus. There are many alternative programs and the process of counting students must be fair, consistent, and clearly communicated to all member schools. If there is interest from the KHSAA to further explore this issue, staff from my office who are responsible for student enrollment and tracking would be happy to participate. I am copying Julian Tackett and Dr. Larry Stinson, my fellow Associate Commissioner and the KDE representative on the KHSAA Board of Control, for any needed follow-up.

Please let me know if you have any further questions.

Hiren

Hiren Desai
 Associate Commissioner
 Office of Administration and Support
 Kentucky Department of Education
 500 Mero Street, 16th Floor
 Frankfort, KY 40601
 Phone: 502-564-1976
 Email: Hiren.Desai@education.ky.gov

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From: "Waddell, Patrick Superintendent"
 <patrick.waddell@edmonson.kyschools.us>
To: "Desai, Hiren - Office of Internal Administrative & Support"
 <hiren.desai@education.ky.gov>
CC: "jtackett@khsaa.org" <jtackett@khsaa.org>, "Stinson, Larry - Office of Next Generation Schools and Districts" <larry.stinson@education.ky.gov>, "Holliday, Terry - Commissioner, Dept. of Education" <terry.holliday@education.ky.gov>, "Miller, Mary Ann - Commissioner's Office" <maryann.miller@education.ky.gov>, "Perry, Teresa - Commissioner's Office" <teresa.perry@education.ky.gov>, "Smith, Jody - Commissioner's Office" <jody.smith@education.ky.gov>, "Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services" <kay.kennedy@education.ky.gov>
Subject: RE: Edmonson County Great Onyx Jobs Corps Program
Date: Tue, 5 Oct 2010 16:19:17 +0000

Attachment: KY JC Program.docx

Hiren Desai,

Thank You for following up with me on this issue.

I do not believe that justice was properly carried out with this decision but do not or can not disagree that KDE or the KHSAA is not following current procedures in attempting to come up with an answer for Edmonson County which will or would resolve our issue.

I understand that the KHSAA is wanting to have a procedure in place to ensure a level and fair representative of actual numbers.

I understand that KDE has looked at this and that there is not anything specifically to address districts that have Job Corps programs.

What I do not believe that everyone understands is that this is an alternative program that we do not have to operate. I do not believe there is a current code, either A5 or A6 that properly classes these students or this program. The students that attend GOJC are not allowed to leave their campus, they actually live on this campus, guardianship is transferred to the GOJC Center, and the students can be dismissed from this campus/program at any time for GOJC reasons.

What I do envision, is that once I explain everything to my local Board, a decision will be made to drop our current agreement that is in existence. Although, it will not help with this current situation on high school classification, it will prevent us from also being penalized in academic areas in future years, such as the G-Code issue we dealt with a few weeks ago.

I hope that everyone understands that this is or never has been a football classification issue for me! We had some academic accountability issues that which are still unresolved on our level a few weeks ago but had plans in place to deal with these issues in a more personal manner than e-mail which was delayed. The football classification issue, personally, I felt was going to be resolved at other levels until approximately three weeks ago.

I fully believe, and also believe from my communications and my staff's communications that some folks at the KDE level and the KHSAA level fully understand that this population should not count in many areas, but there is nothing in place to differentiate GOJC from other areas. It is my understanding that there are only seven job corps centers in Kentucky and I do not know if they are set up differently than Edmonson County. I have attached a document that contains information, location and names of the seven job corps centers located and operated in Kentucky.

If there is anything that I can do to gather information, I will. But I believe that KDE and the KHSAA have all available information from the other six centers to determine how they are operating that does not negatively impact their schools or school district. If they are taking the same hits as us, no problem. But if they are not, then I request for this to be looked at

in more detail.

I have a meeting set for tomorrow with Sharon DeHart, Federal Job Corps Director who flew in this week from Denver to discuss our situation as well as the acting Great Onyx Job Corps Director.

Please follow up with any advice prior to my meeting tomorrow which is scheduled at 11:30 CST at the GOJC Site. If anyone would wish to attend with me, I would welcome your attendance.

Thank You,
Patrick

Patrick L. Waddell
Superintendent
Edmonson County Schools
100 Wildcat Way
Brownsville, KY 42210
270-597-2101

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From: Desai, Hiren - Office of Internal Administrative & Support

Sent: Monday, October 04, 2010 3:49 PM

To: Waddell, Patrick Superintendent

Cc: jtackett@khsaa.org; Stinson, Larry - Office of Next Generation Schools and Districts; Holliday, Terry - Commissioner, Dept. of Education; Miller, Mary Ann - Commissioner's Office; Perry, Teresa - Commissioner's Office; Smith, Jody - Commissioner's Office; Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services

Subject: Edmonson County Great Onyx Jobs Corps Program

Supt. Waddell –

I wanted to personally follow-up on your inquiry of September 24, 2010 to Commissioner Holliday, relating to the Great Onyx Jobs Corps Program. I apologize that this issue has not been resolved to your satisfaction. I understand that Kay Kennedy on my staff has spoken with Julian Tackett at KHSAA to better understand the problem. As you know, the KHSAA utilizes the Growth Factor Report data to determine classifications for the member schools. Julian has indicated to us that KHSAA uses the Growth Factor report because, since it is a funding report, it is considered to be the most reliable source of student enrollment information. Currently, the 2008-09 Growth Factor report and the 2009-10 Growth Factor report are being used to determine the classifications for the next cycle. Since the KHSAA specifically requests information from the Growth Factor Report, to subjectively exclude students who are funded would compromise the validity and consistency of the current KHSAA methodology for school classification. The premise is that students counted for funding should be part of the student count in all matters. It is the decision of KHSAA to use the data from the Growth Factor Report, and KDE supports this methodology until such time that KHSAA decides on a different way to determine classifications. Accordingly, KDE cannot arbitrarily advocate that the KHSAA make exceptions in the student count at this time. However, I do understand your concern about the impact of students in A5 and A6 programs. The situation merits further research but with a much broader state-wide focus. There are many alternative programs and the process of counting students must be fair, consistent, and clearly communicated to all member schools. If there is interest from the KHSAA to further explore this issue, staff from my office who are responsible for student enrollment and tracking would be happy to participate. I am copying Julian Tackett and Dr. Larry Stinson, my fellow Associate Commissioner and the KDE representative on the KHSAA Board of Control, for any needed follow-up.

Please let me know if you have any further questions.

Hiren

Hiren Desai
Associate Commissioner
Office of Administration and Support
Kentucky Department of Education
500 Mero Street, 16th Floor

Frankfort, KY 40601
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From: "Welch, Leigh - District Operations and Transportation"
 <leigh.welch@education.ky.gov>
To: "Waddell, Patrick Superintendent" <patrick.waddell@edmonson.kyschools.us>,
"Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services" <kay.kennedy@education.ky.gov>
CC: "Carnes, Jamie DPP" <jamie.carnes@edmonson.kyschools.us>, **"Davis, Lori - District Operations and Transportation"** <lori.davis@education.ky.gov>, **Julian Tackett** <jtackett@khsaa.org>, **"Holliday, Terry - Commissioner, Dept. of Education"** <terry.holliday@education.ky.gov>, **"Pierce, Kyle"** <kyle.pierce@edmonson.kyschools.us>, **"Aviles, Donald - District Operations and Transportation"** <donald.aviles@education.ky.gov>
Subject: RE: FW:
Date: Wed, 29 Sep 2010 15:22:37 +0000

Mr. Waddell-

In all sincerity, I understand your situation and truly respect what you are doing for these individuals lives.

At this point, I am going to schedule a meeting with appropriate personnel here at KDE. I believe the pros and cons need to be discussed by all parties involved.

What are some dates that you have available to either visit Frankfort or discuss via conference call?

In the meantime, can you please send me a list of the students who were in the GOJC program in the 2008-09 and 2009-10 school year? This will help us determine the SEEK dollar amount that you receive for the eligible (under 21) GOJC students.

I just wanted to note the definition of [Alternative School program as stated in the Pupil Attendance Manual:](#)

An alternative school, which is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Its population composition and characteristics change frequently and are controlled by the school district student assignment practices and policies (i.e., the district personnel have input with regard to the identification of students receiving services provided by the A5 school as opposed to unconditionally accepting court-ordered placements). Students enrolled in A5 schools typically include:

- (a) actual dropouts returning to an alternate educational environment
- (b) potential or probable dropouts
- (c) drug abusers
- (d) physically abused students
- (e) discipline problem students
- 18 of 65
- (f) nontraditional students (e.g., students who have to work during the school day)
- (g) students needing treatment (e.g., emotional/psychological)

Another option that we have not discussed is to code these students in Infinite Campus as 'state exclude'. If the students were coded this way then they would not appear on any state report for funding purposes or otherwise for membership or enrollment counts.

You said, "prior to Infinite Campus we were able to work everything out with individuals folks at all levels." What exactly did the KHSAA do for you prior to Infinite Campus?

Best Regards,

Leigh Welch

From: Waddell, Patrick Superintendent

Sent: Wednesday, September 29, 2010 10:28 AM

To: Welch, Leigh - District Operations and Transportation; Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services

Cc: Carnes, Jamie DPP; Davis, Lori - District Operations and Transportation; Julian Tackett; Holliday, Terry - Commissioner, Dept. of Education; Pierce, Kyle

Subject: RE: FW:

Ms. Welch,

Again, I do not believe that anyone is understanding exactly what GOJC is in Edmonson County.

GOJC is a federally-run program that primarily helps disadvantaged youth from across the United States.

Way before my time, the High School Education Program at GOJC was run by Jefferson County(KY) and they provided teachers to allow the GOJC to operate a program where students who were close to graduating could obtain a diploma.

For unknown reasons (but probably issues which I have come understand), it is my understanding that Jefferson County notified GOJC of their intent not to renew and continue running this program. At that time, many years ago, the GOJC Center staff approached the Edmonson County Board of Education requesting Edmonson County to operate a High School Diploma Program at their site. At that time, our Board agreed.

This is my seventh year as Superintendent in Edmonson County and each year, this program has been a problem in one way or another, but prior to Infinite Campus, we were able to work everything out with individual folks at all levels. With Infinite Campus, no one seems to understand exactly what we are operating when it comes to the Job Corps program.

My issues -

These students enrolled in this program are not Edmonson County Students.

These students do not have families/guardians that live in Edmonson County.

These students enroll in this program, primarily from out of state, but occasionally we do have an in-state student.

There may have been, but I am not aware of an Edmonson County resident student ever attending this program.

The Edmonson County School District does not send or recruit students to this program.

At this time, it appears evident that no one is understanding what we have with the Job Corps Diploma Program and it also appears evident that if we continue to operate this program, it will continue to play a more negative role with regard to consequences for our High School and School District.

All we are trying to do is help students in this program be given a better chance to succeed in life by obtaining a High School Diploma. I also feel that what we are offering basically has no long-term benefit for County, Region, or even State, but does have societal benefits - primarily because these students, when they leave, go back to their home areas, which again, is primarily in other states. In my seven years, I am not aware of any student who graduated from this program residing in Edmonson County and believe very few end up residing in our State.

I do not know if coding this school as an alternative school is the correct approach and that was outlined in some of my original discussions with Lori Davis.

But there has to be a way to code these students and to notify the KHSAA so that these students do not negatively affect what we consider as our students in all ways.

It appears to me that trying to do the right thing for the students at GOJC is going to negatively affect my Edmonson County students in several areas.

I understand the concepts of an Alternative School; we have an alternative school, but those students reside in our county with their guardians and are students that have been specifically placed in this setting for many different reasons. In our Alternative School, those students are our students and we expect for these students to be counted in all ways as our students.

There may be nothing that can be done at this time except to play out this year's contract with the GOJC and look at ending this program in the future. I believe that my Board, when they are notified by me that this program is, in fact, hurting our schools and our students, will vote to stop operating this program. This is not something which I wish to do because it will negatively impact the lives of approximately fifty individuals who are able to obtain a high school diploma. Consequently, it will also cause two full-time teachers and one full-time instructional assistant to lose their positions. However, it may be something I have to do because of my responsibility to my students, my schools, and my county.

Thank You,
Patrick

Patrick L. Waddell
Superintendent
Edmonson County Schools
100 Wildcat Way
Brownsville, KY 42210
270-597-2101

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From: Welch, Leigh - District Operations and Transportation
Sent: Tuesday, September 28, 2010 4:37 PM
To: Kennedy, Kay - Interim Associate Commissioner, Office of District Support Services; Waddell, Patrick Superintendent
Cc: Carnes, Jamie DPP; Davis, Lori - District Operations and Transportation; Lynch, Eva; Julian Tackett
Subject: FW: FW:

Hello Mr. Waddell-

The chart listed below represents the membership number given to the KHSAA. These numbers are also represented on the 2009-10 Growth Factor, and were confirmed by Edmonson County on 11/23/09 to be correct. This is a count of Entries + Reentries – Withdrawals on the last day of the second month, the count excludes students over 21.

However, it is my understanding that you wish to exclude the Job Corp students from this count. Mr. Carnes had said in his original email to me the following: ***“Our dilemma is this - KHSAA's Julian Tackett (please reference the e-mail below) needs verification from the Department of Education that our Great Onyx Job Corps Diploma Program students may be removed from Edmonson County High School's numbers for size classification purposes. He has requested that someone from the Department provide him the number of students to deduct (by gender and grade) from both the 2008-09 and 2009-10 Growth Factor report totals.”*** If this is true, then Commissioner Tackett needs to make a formal request to KDE asking for an updated student count which would provide specific requirements of inclusions and exclusions for student and school counts.

Also, it is my understanding that you are in discussion with Lori Davis regarding the creation of an Alternative School in order for these students to be counted outside of Edmonson County High School. Are you still considering this option? The student's will be treated like all other students, but at least they will be counted under a separate school from your high school. In my opinion, that would then allow KHSAA association to make a determination on whether or not they include Alternative schools in the division classes. If KHSAA decided to go that route, then it would need to be done for the entire state. Each year when the KHSAA makes their data request we could exclude Alternative Schools from the request. Again, that is not my determination in any way and it needs to be noted that not all districts would have an Alternative School, but may have alternative students in their high school.

Schno	schname	schyear	grade	Total
060	Edmonson County High School	10	9	162

060	Edmonson County High School	10	10	176
060	Edmonson County High School	10	11	149
060	Edmonson County High School	10	12	185
Total				672

Best Regards,

Leigh Welch

-----Original Message-----

From: Waddell, Patrick Superintendent

Sent: Tuesday, September 28, 2010 4:34 PM

To: Welch, Leigh - District Operations and Transportation

Cc: Carnes, Jamie DPP; Davis, Lori - District Operations and Transportation; Lynch, Eva

Subject: Re: FW:

What is needed from Edmonson County which will allow someone from KDE to notify the KHSAA of correct numbers?

On Sep 28, 2010, at 1:41 PM, "Welch, Leigh - District Operations and Transportation" <leigh.welch@education.ky.gov> wrote:

> Good afternoon-

>

> Lori I have completed some research on the reports that you
> forwarded to me yesterday.

>

> I have reviewed the reports in Infinite Campus and would like to
> explain a few things about the hand written students listed on each
> report.

>

> Here are a few things I can tell you about the attached reports:

>

>

> 1. 2009-10 Register Report, Grade 12, Second Month, Edmonson
> County High School

>

>

>

> a. Daniel McFadden is noted on the attached as not being on
> the Register report. The reason he was not on the report at the time
> it was ran on 09/30/09 was probably due to the fact he did not have
> a schedule. See the attached report and you will notice he is listed
> on the Register for that same time period.

>

>

>

> 2. 2008-09 Register Report, Grade 12, Second Month, Edmonson
> County High School

>

>

>

> a. Tavaris Berry, Dekotes Matthews, Travis Stevenson were not

> on the original Register report ran on 10/01/08. Same as the example
> above, the reason he was not on the report at the time it was ran on
> 10/01/08 was probably due to the fact he did not have a schedule.
> See the attached report and you will notice they are listed on the
> Register for that same time period.

>
> I would like to explain how the membership/ethnicity count works on
> Growth Factor.

>
> On Growth Factor, the membership numbers (# given to KHSAA) comes
> from a count of students who are actively enrolled on the last day
> of the second month,
> or also known as; enrollments + reenrollments - withdrawals (student
> s who are over the age of 21 are excluded).

> Thank you,
>
> Leigh Welch

>
>
>
>
> From: Davis, Lori - District Operations and Transportation
> Sent: Monday, September 27, 2010 2:13 PM
> To: Welch, Leigh - District Operations and Transportation
> Subject: FW:

>
>
>
> From: Lynch, Eva
> Sent: Monday, September 27, 2010 2:05 PM
> To: Davis, Lori - District Operations and Transportation
> Subject:

>
> Mr. Waddell asked that I forward these to you. This is the end of
> the second month of 08-09 and 09-10 school year.

>
> Any questions, please feel free to call

>
> Thank you,
> Eva

>
>
>
>
>
>
> Eva L. Lynch
> Secretary to the Superintendent
> Edmonson County Board of Education
> P. O. Box 129
> Brownsville, KY 42210
> Phone (270) 597-2101
> Fax (270) 597-2103
> <08-09 Job Corp.pdf>
> <09-10 Job Corp.pdf>
> <EdmonsonRegister_Mth2_09_10.pdf>
> <EdmonsonRegister_Mth2_08_09.pdf>

Job Corps is a no-cost education and career technical training program administered by the [U.S. Department of Labor](#) that helps young people ages 16 through 24 improve the quality of their lives through career technical and academic training. The Job Corps program is authorized by Title I-C of the [Workforce Investment Act of 1998](#). For more information about the Job Corps program at a national level, please visit our [Official Public Web Site](#).

Whitney M. Young Job Corps Simpsonville, KY

<http://whitneymyoung.jobcorps.gov/home.aspx>

GED/High School Diploma

One of our top goals at Whitney M. Young Jr. Job Corps is to ensure that every qualified student obtains his or her GED/high school diploma prior to leaving the center. Students (age 20 years old and under) who don't already have a high school diploma upon their arrival at Whitney M. Young Jr. can enroll in our GED/high school program.

Students who have 15 or more high school credits may enroll in our high school diploma program through a partnership between our center and local school districts. A high school diploma is awarded once all the required credits have been completed.

Carl D Perkins Job Corps Center Prestonsburg, KY

<http://carldperkins.jobcorps.gov/home.aspx>

Academic Information

Carl D. Perkins Job Corps Center is a fully accredited institution through the Council on Occupation Education. The Center offers many opportunities for academic achievement including:

- High School Diploma program through Paintsville Independent Schools
- GED Program
- Community College Partnerships
- Military preparatory program

- Partnership with local rehabilitation center
- Driver's Education Program

Muhlenberg Job Corps Center Greenville, KY

<http://muhlenberg.jobcorps.gov/Home.aspx>

GED/High School Diploma

One of our top goals at Muhlenberg Job Corps is to ensure that every qualified student obtains his or her GED/high school diploma prior to leaving the center. Students who don't already have a high school diploma upon their arrival at Muhlenberg can enroll in our GED/high school program.

Students who have 15 or more high school credits may enroll in our high school diploma program through a partnership between our center and local school districts. A high school diploma is awarded once all the required credits have been completed.

Earle C. Clements Job Corps Morganfield, KY

<http://earlecclements.jobcorps.gov/home.aspx>

GED/High School Diploma

One of our top goals at Earle C. Clements Job Corps is to ensure that every qualified student earns his or her GED/high school diploma prior to leaving the center. Students who don't already have a high school diploma upon their arrival are eligible for our Victory Technical High School program to earn a high school diploma.

Pine Knot Job Corps Pine Knot, KY

<http://pineknot.jobcorps.gov/Home.aspx>

GED/High School Diploma

One of our top goals at Pine Knot Job Corps is to ensure that every qualified student obtains his or her GED/high school diploma prior to

leaving the center. Students who don't already have a high school diploma upon their arrival at Pine Knot can enroll in our GED/high school program.

Frenchburg Job Corps Frenchburg, KY

<http://frenchburg.jobcorps.gov/Home.aspx>

GED/High School Diploma

One of our top goals at Frenchburg Job Corps is to ensure that every qualified student obtains his or her GED/high school diploma prior to leaving the center. Students who don't already have a high school diploma upon their arrival at Frenchburg can enroll in our GED program. Students also have the opportunity to earn their high school diplomas through the Menifee County High School Program and the Fayette County High School Program.

Great Onyx Job Corps Mammoth Cave, KY

<http://greatonyx.jobcorps.gov/Home.aspx>

GED/High School Diploma

One of our top goals at Great Onyx Job Corps is to ensure that every qualified student obtains his or her GED/high school diploma prior to leaving the center. Students who don't already have a high school diploma upon their arrival at Great Onyx can enroll in our GED/high school program.